

Design Patterns for Augmented Reality Learning Games

Felix Emmerich¹, Roland Klemke^{1,2}, Thomas Hummes¹

¹Mediadesign Hochschule, Faculty of Gamedesign, Düsseldorf, Germany

²Welten Institute – Research Centre for Learning, Teaching and Technology, Open University of the Netherlands, Heerlen, The Netherlands

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Image: <https://www.flickr.com/photos/sophiap/7178122810/>



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Augmented Reality with Wearables



Image: StatesChronicle, <http://stateschronicle.com/wp-content/uploads/2015/01/hololens.jpg>

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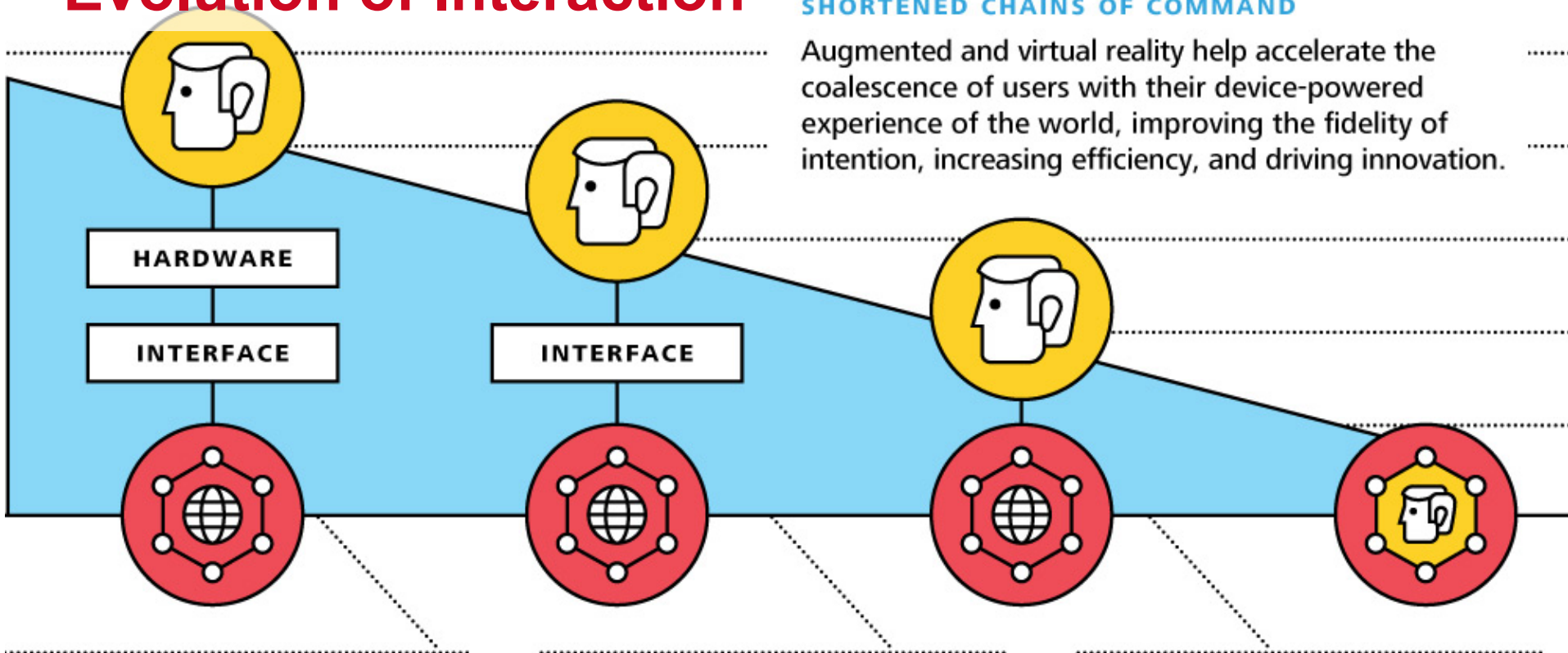


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Evolution of Interaction

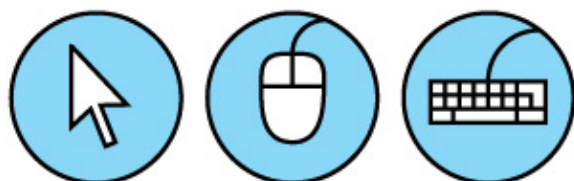
SHORTENED CHAINS OF COMMAND

Augmented and virtual reality help accelerate the coalescence of users with their device-powered experience of the world, improving the fidelity of intention, increasing efficiency, and driving innovation.



MESSENGERS

Intermediate devices interact with interfaces; virtually all input occurs through a mouse or keyboard.



POINT

CLICK

TYPE

SMART SCREENS

Screens manipulated based on environment facilitate direct physical or spoken interaction with displays.



TOUCH

SWIPE

TALK

INTUITIVE INTERACTION

Devices respond to ambient cues and intentional movements to create empathetic, personalized experiences.



GESTURE

MOOD

GAZE

AUGMENTED REALITY FOR LEARNING GAMES

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- 
- Takes the world as playground
 - Exploration and utilization of context
 - Augmentation of reality
 - What do we learn?

What is an augmented reality learning game?

A Pattern-Based Framework For AR Games

Category	Grouping of patterns by purpose
Pattern	A succinct name for the pattern
Forces/Problem	The issues the pattern is intended to combat
Feature/ Solution	A description of one way to solve the problem
Effects/ Consequences	The positive and negative consequences of applying the pattern, including design choices required for implementing the pattern
Requirements	We introduced requirements, which must or may be met to implement a pattern. This allows game designers interested in implementing patterns to ascertain whether a given pattern fits their criteria

(Björk & Holopainen, 2005), (Wetzel, 2013), (Antonaci et al, 2015)

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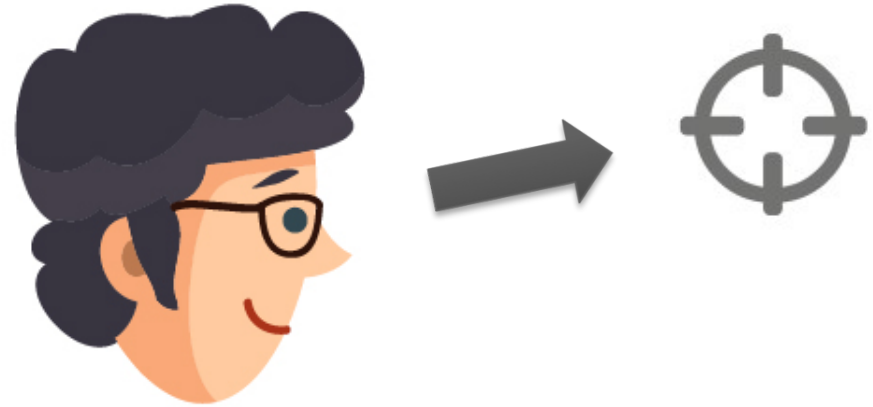
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1. Directional Patterns (Navigation & Orientation)

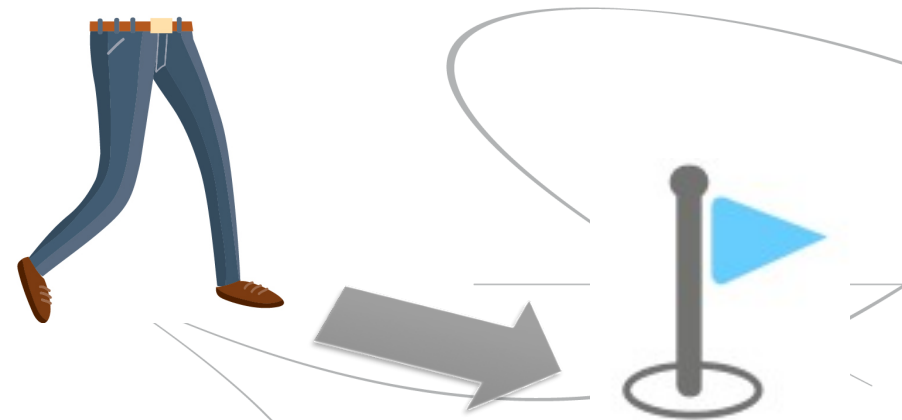
Directed Gaze

- Direct Attention
- Require location/
focus awareness



Directed Movement

- Direct user to
location
- Require location/
focus awareness



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Icon sources: thenounproject.org, 0melapics, ibrandify, vectorpocket, / Freepik



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1. Directional Patterns - Example

Directed Gaze

Point user to relevant elements outside the current field of vision



2. Environmental Patterns

Environment-
Adaptation

Interact with environment
and adapt to it



Environment-
Independence



Don't interact
with environment

Environment
Requirements

Check environmental
conditions



Point of Interest (POI)



Provide location-based
information

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2. Environmental Patterns - Example

Environment Requirements

Check room size, available space and usable surfaces prior to running a game

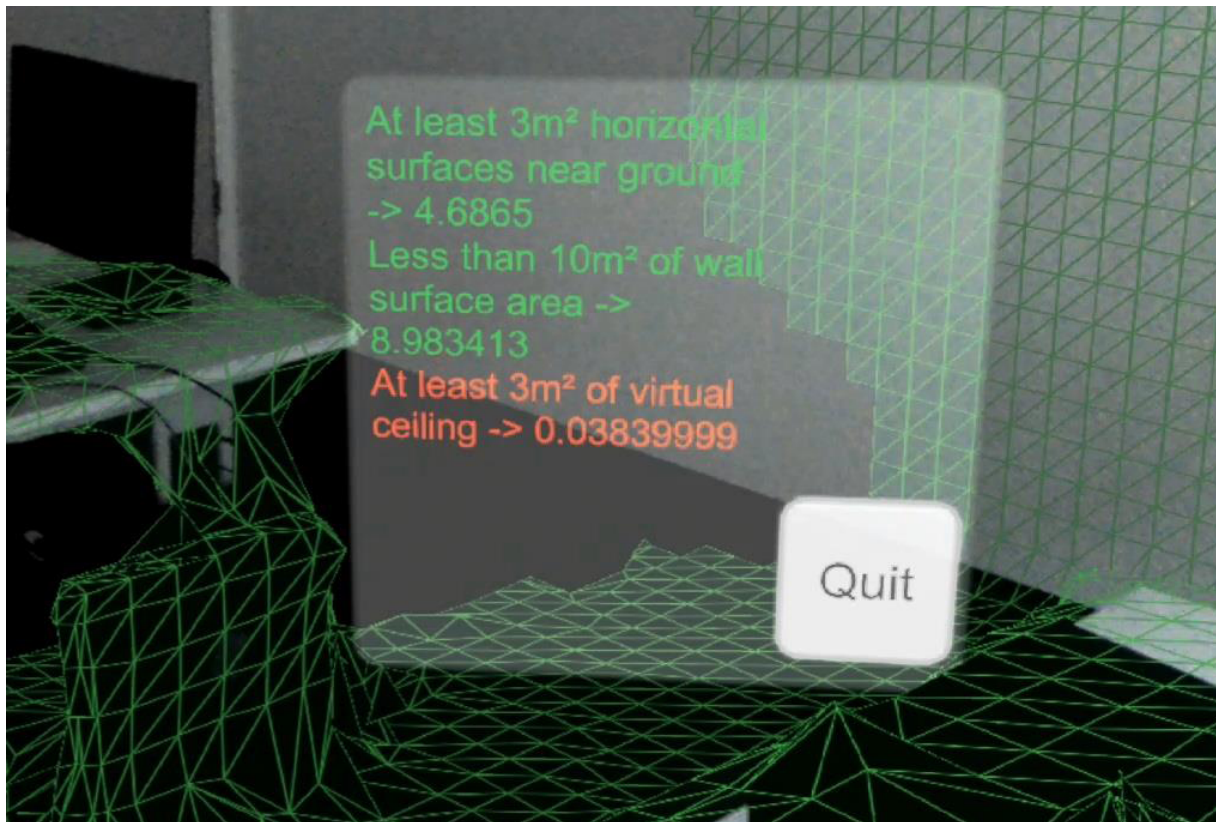


Image: Felix Emmerich

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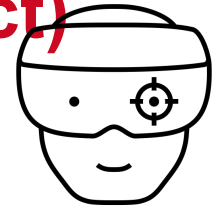
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3. Input-related Patterns (Select & Interact)

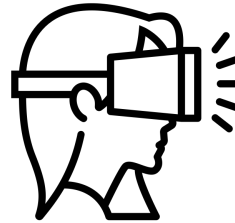
Gaze Cursor

Show focus point
for object selection

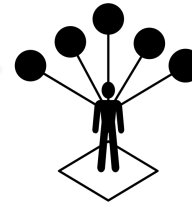


Created by Felisberto Piazza
from Noun Project

Gaze Point of Interest
(Gaze POI)



Created by Mooms
from Noun Project



Created by Eunji Kang
from Noun Project

Highlight object
in gaze direction

Gesture-based
Interaction

Interact with
highlighted object



Created by davidyu
from Noun Project



Created by davidyu
from Noun Project

Voice Commands

Allow for hands-free
interaction



Created by Gregor Crennar
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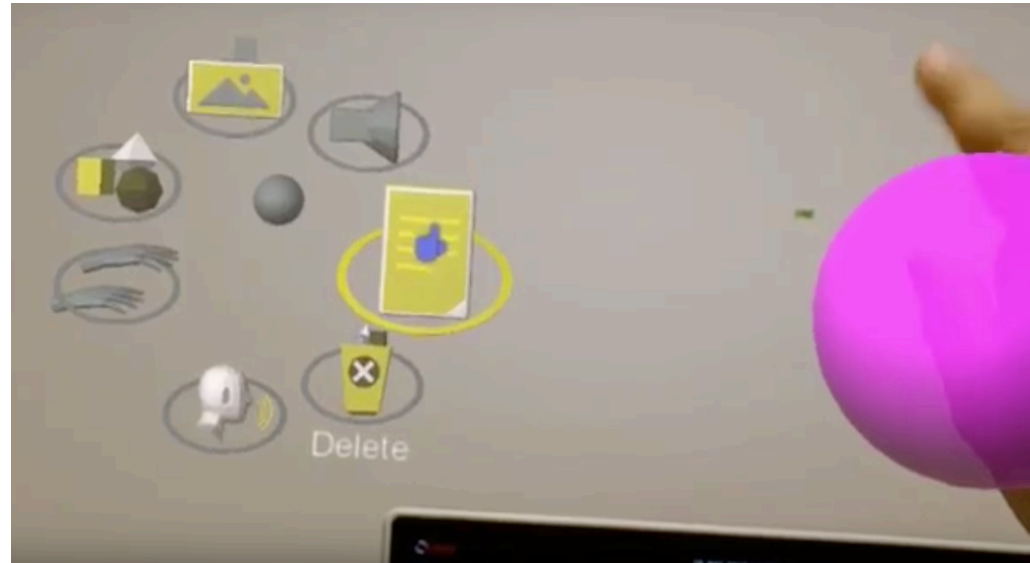
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3. Input-related Patterns - Example

Gesture-based
Interaction combined
with Gaze Cursor

Select items from
menu



Touching and moving
objects



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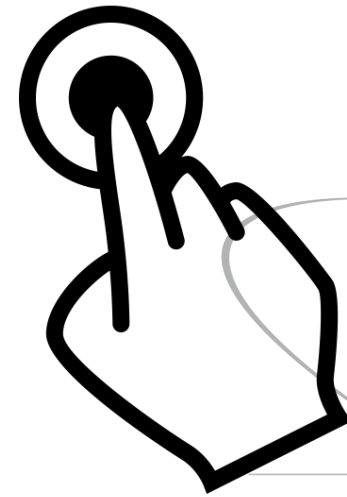
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Images: WEKIT project <http://wekit.eu/>

4. Non-visual Patterns

Haptic Feedback

Use non-visual feedback channels when touching objects or entering areas



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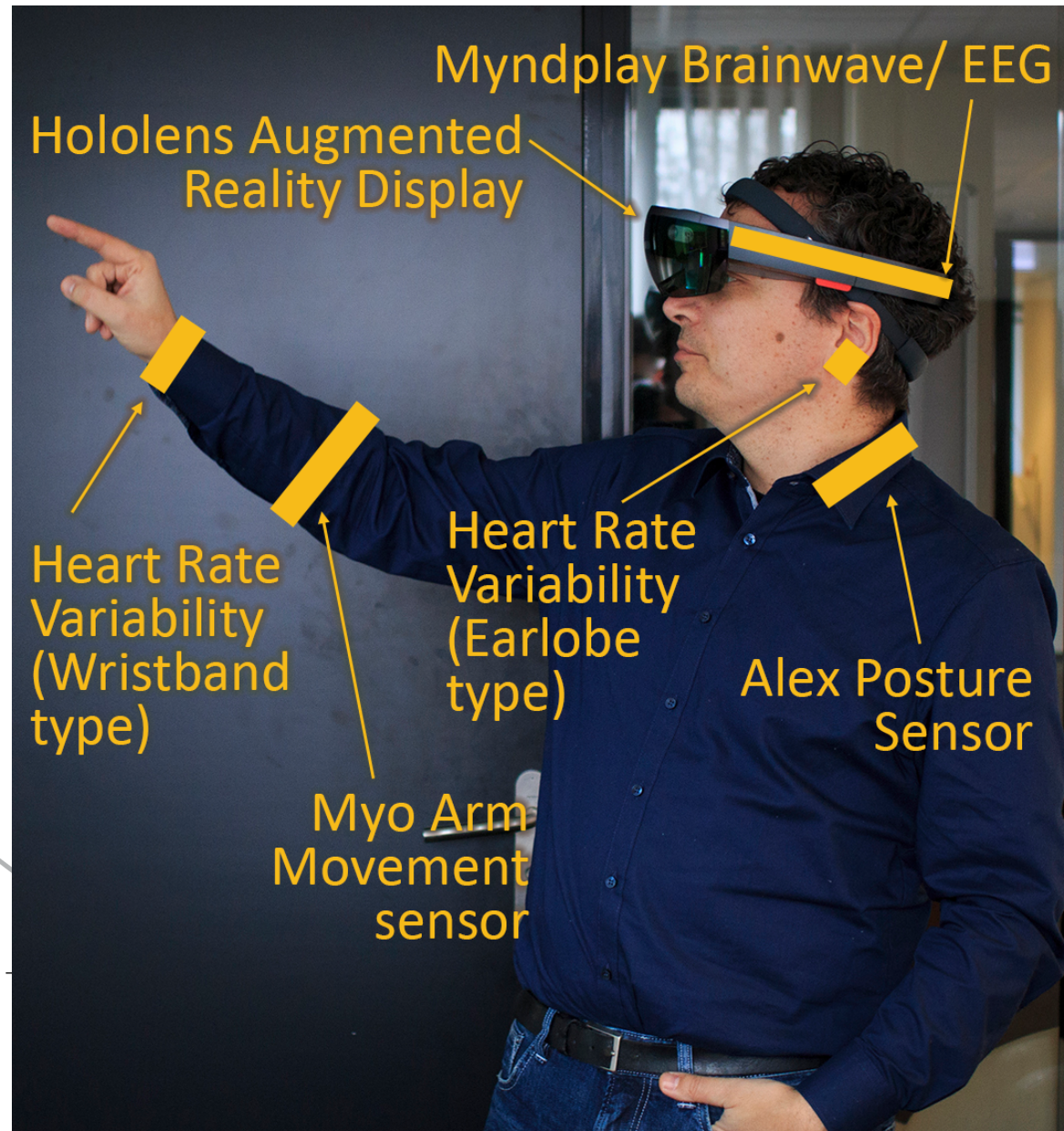
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4. Non-visual Patterns - Example

Haptic Feedback

- Using additional sensors to capture position and posture
- Provide feedback with additional actuators



5. Media-related Patterns (playing, displaying, visualizing)

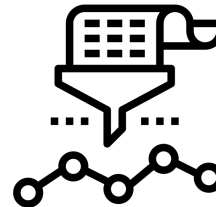
Auto-Play

Event-based
starting/stopping/pausing
of media elements



Created by Yof Baba
from Noun Project

Information Filtering



Created by Becris
from Noun Project

Avoid screen clutter
Filter by distance, angle,
relevance

Obscured Information Visualization

Visualize hidden
objects or parts



Created by Andrew Doane
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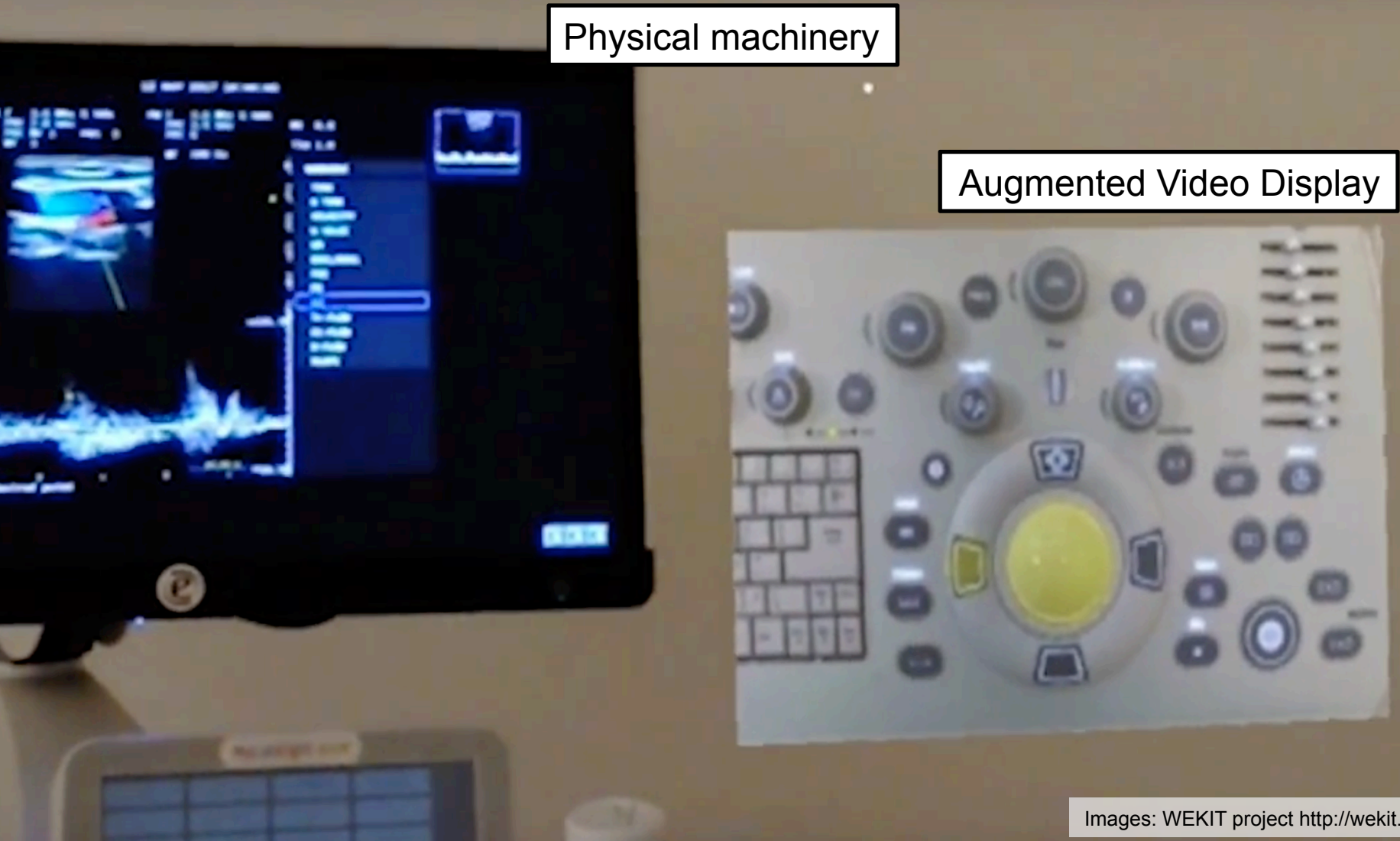
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5. Media-related Patterns – Example

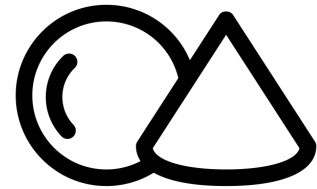
Auto-Play: location-based photo/video display



6. Multi-user Patterns (sharing & communicating)

Shared Pointer

Support communication by
sharing gaze pointers
in real time



Created by Atif Arshad
from Noun Project



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COMBINED PATTERNS FOR AR LEARNING GAMES

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Extended Room

Virtual doors or windows enable to change the environment by passing through

Helpful in history or cultural learning: enable doors to the past or to other environments

Base patterns: Obscured information visualization,
Environment requirements,
Environment adaptation

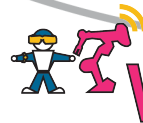
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Image: https://www.youtube.com/watch?v=371ZQW_Yzck



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Exploration & Search



Virtual objects should be hideable behind virtual / real structures

Explorative learning tasks

Base patterns: Obscured
Information Visualization,
Information Filtering,
Environment Requirements,
Environment Adaptation,
Exploration, Clues

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Image: <https://www.youtube.com/watch?v=VhKJplble0Q>



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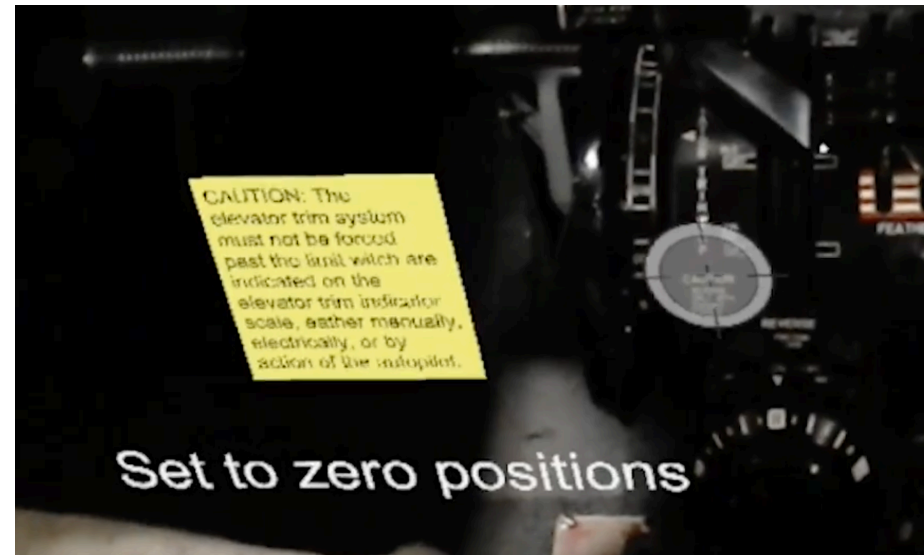
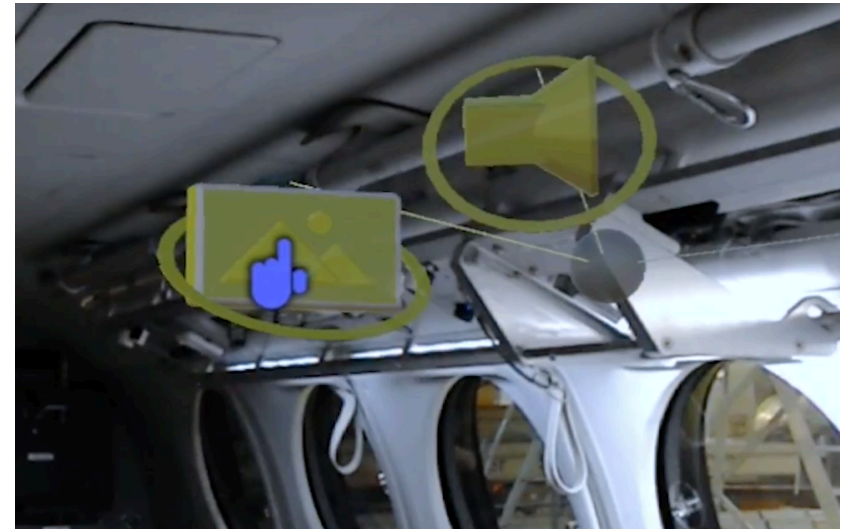


Asymmetric Multiplayer

Players share augmented model but play in different roles or with different information

Pattern can be applied to teacher / learner roles (authoring vs. instructional guidance vs. learning task)

Base patterns: Information Filtering, Shared Pointer, Asymmetric Information



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Augmented Ghosttrack



Player can see and follow paths of other players

Learner can follow guided steps or improve on own previous recording



Base patterns: Shared Pointer, Information Filtering, Directed Gaze, Directed Movement

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X-Ray Vision

Visualize internal processes or mechanisms otherwise not visible

Explain hidden features

Base patterns: Obscured Information Visualization, Environment Adaptation and Gaze POI



Conclusions: Application to Learning and Training - WEKIT use cases

WEKIT - Wearable Experiences for Knowledge Intensive Training

Evaluation in 3 Pilot cases under way:

- **Aircraft maintenance:** exploiting AR and WT for inspections, decisions making and safety
- **Healthcare:** exploiting AR and WT for improving responsibility in healthcare applications for medical imaging
- **Space:** exploiting AR and WT for astronauts training and assembly integration sub-systems



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Felix Emmerich¹, Roland Klemke^{1,2}, Thomas Hummes¹

¹Mediadesign Hochschule, Faculty of Gamedesign, Düsseldorf, Germany

²Welten Institute – Research Centre for Learning, Teaching and Technology, Open University of the Netherlands

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